ACA, New England Education Committee

<u>Objective:</u> To provide leadership and direction for ACA, New England's year-round calendar of educational and professional development offerings (outside of the New England Camp Conference). Committee members will guide and advise ACA, New England Staff on key topic areas of interests and assist with event, training, and program planning, as decided on by the committee and ACA, New England Staff.

Role of Education Committee:

- **Topic identification and prioritization:** Gathers input and provides recommendations on subject areas relevant to camp and youth development communities to ensure relevant offerings.
- **Program development:** Brainstorms and provides input on program content and logistics and helps identify key speakers/presenters who can fill these needs.
- **Schedule:** Works with ACA New England staff to establish a robust year-round calendar of offerings to reach a wide range of camp professionals.
- **Community connection:** Reaches out to colleagues in the camp and youth development field to promote upcoming events.
- Subgroups or workgroups may be established for individual programs or event execution or for further investigation of topic areas that require deeper/longer term research or thought.
- Reviews committee roles and responsibilities on an annual basis and recommends any changes.

Composition:

8-12 individuals who reflect the diversity of the camp community ACA, New England serves.

Time Commitment and Expectations:

- Four to five 90-minute Zoom meetings (video calls) each year, between Setpember and May.
- Additional meetings/calls or time commitments may be added as needed to complete the required work within a reasonable time frame, as set jointly with the committee and ACA staff.
- Committee members should plan to participate in a minimum of two professional development offerings throughout the year. Roles at the event will range depending on need, but could include help with set-up/registration, facilitating or moderating, or simply being a participant.

Resources:

- Chair TBD
- Staff Kerry Salvo, Director of Education and Professional Development